



Interpreting During Disasters: Design, Preparedness and Implementation

CRID Annual Meeting and Workshop

June 1, 2013

Presenter: Stephanie Jo Kent

This workshop will be run as a 'think tank' — technically, a *Learning Lab for Resiliency*[™] (LLR) — to explore and assess the provision of interpreters during public emergencies and declared disasters in the state of Connecticut. Following the system used by FEMA, we will conduct an *After Action Review* to compile what is known about how the State used interpreters, if there are any gaps to learn from, and how the system can be improved. Reactions and debate about the visibility of sign language interpreters on television during emergency press conferences will be used to prompt analysis. Most importantly, we will identify what is working well in order to establish shared understanding of the foundation for best practice. *LLRs* are based in the principles of action research and action learning: with participants' informed consent, parts of the workshop will be videotaped.

Join Us:

June 1, 2013

Breakfast pastries, and coffee provided by CRID starting at 8:30

CRID Annual Membership Meeting 8:45am-9:45am

Registration 9:45-10am

Workshop 10am-4pm

Lunch also provided by CRID

American School for the Deaf
Kusiak Gym
139 N. Main St
West Hartford, CT

Presented in ASL,
Voice Interpreters Provided

Objectives:

Participants will learn and be able to...

- Explain the mechanisms used by the State of Connecticut to hire, deploy, pay, and protect interpreters before, during and after a disaster
- Distinguish among
 - Interpreting public warnings and emergency information,
 - Emergency response interpreting during a disaster
 - Interpreting during recovery operations
- List the top three things they need to do to improve their own personal preparedness for responding to a disaster
- Demonstrate comprehension of the training requirements for emergency response interpreting (as being developed by the RID Task Force on Emergency Management Interpreting)
- Describe gaps in the system and provide recommendations for improvement
- Identify the skills for communicating resilience



Biography

Stephanie Jo Kent, CI, holds a M. Ed in Social Justice Education and is a candidate for her PhD in Communication. She combines action research with two decades of experience as a sign language interpreter. She explores language and social interaction as the 'time and place' when cultural communication calls the future into being. Steph works with Readiness Consulting Services to assist federal agencies in emergency planning and disaster response.

Registration Form:

Name _____

Address _____

Phone/VP _____

Email _____

CRID Member? Yes _____ No _____

Need Accommodations? Explain: _____

Send this form and check payable to **CRID** to:

CRID
Po Box 798
Southington, CT
06489



Free to CRID Members. Must be members prior to April 15, 2013

**Non-Members \$35 before 5/25/2013
\$45 after 5/25/2013**

CRID is an approved RID CMP Sponsor for continuing education activities. This Professional Studies activity is offered for .5 CEUs at the Little/none content knowledge level. Partial CEUs will not be provided.



Workshop Contact Information:
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Nominations for the 2013-2015 CRID Board:
Alyssa Kurth sky2016@aol.com

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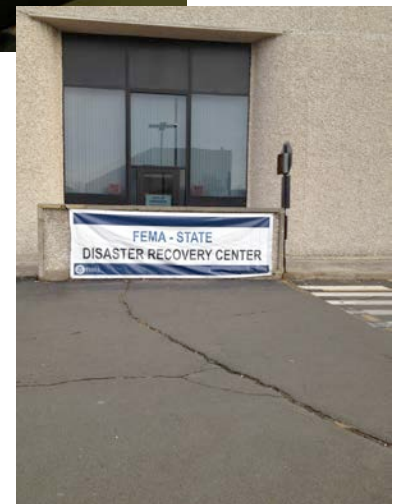


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For directions and a campus map of the American School for the Deaf, refer to www.asd-1817.org